



STEAMING TOWARD STUDENT SUCCESS

Insights Pilot



INSTRUCTIONAL DESIGN GOALS

Student:

Success through engagement

Instructor:

Reduce Administrative Tasks



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Student:

Success through engagement

Instructor:

Reduce Administrative Tasks



COURSE MAPPING

Learning Objectives	LA290_LO_06	Demonstrate knowledge of the parts of a case brief.
	LA290_LO_07	Knowledge of standards for an oral presentation.
	LA290_LO_08	Basic knowledge of PowerPoint.
	LA290_LO_09	Knowledge of basic computer parts.

Competencies	LA290_C_06	Demonstrate the ability to research, locate, and analyze an appellate court decision concerning ethics, and writing a case brief.
	LA290_C_07	Demonstrate competence in making an oral presentation utilizing a visual aid.
	LA290_C_08	Demonstrate competence in creating a PowerPoint presentation that is appropriate for use in a legal setting.
	LA290_C_09	Demonstrate competence in identifying physical parts of and attachments to a computer so as to better protect confidential information during routine repairs.



HIERARCHY

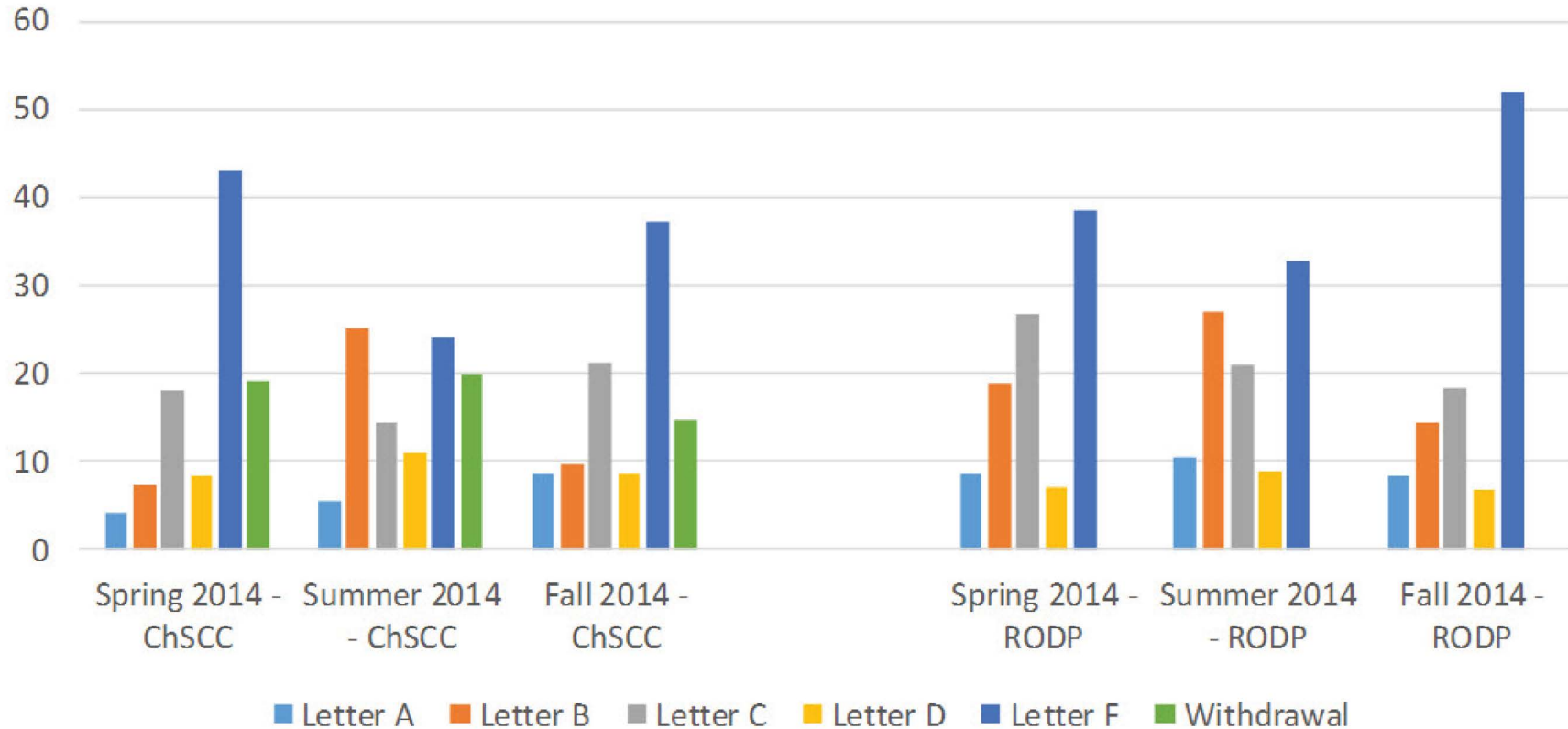
Contract	✓ LA290_LO_08	✓ LA290_CSLO_08	✓ BIT_PAST_P04	✓ IN_INST_I03
Case Brief	✗ LA290_LO_06	✗ LA290_CSLO_06	✗ BIT_PAST_P06	✗ IN_INST_I05
Military Lease Provision	✓ LA290_LO_07	✓ LA290_CSLO_07	✓ BIT_PAST_P09	✓ I1C ✓ IN_INST_I01
Lease Proofing Assignment	✓ LA290_LO_09	✓ LA290_CSLO_09	✓ BIT_PAST_P08	✓ IN_INST_I06

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RESULTS

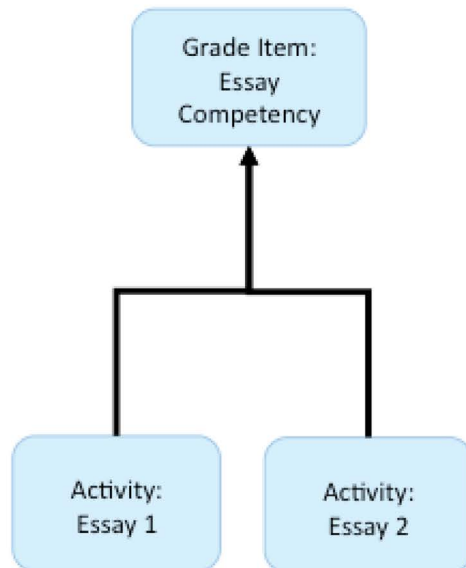
BIOL 1430 Nutrition Course Letter Grade Data for ChSCC and RODP
Percent of Students earning each Letter Grade



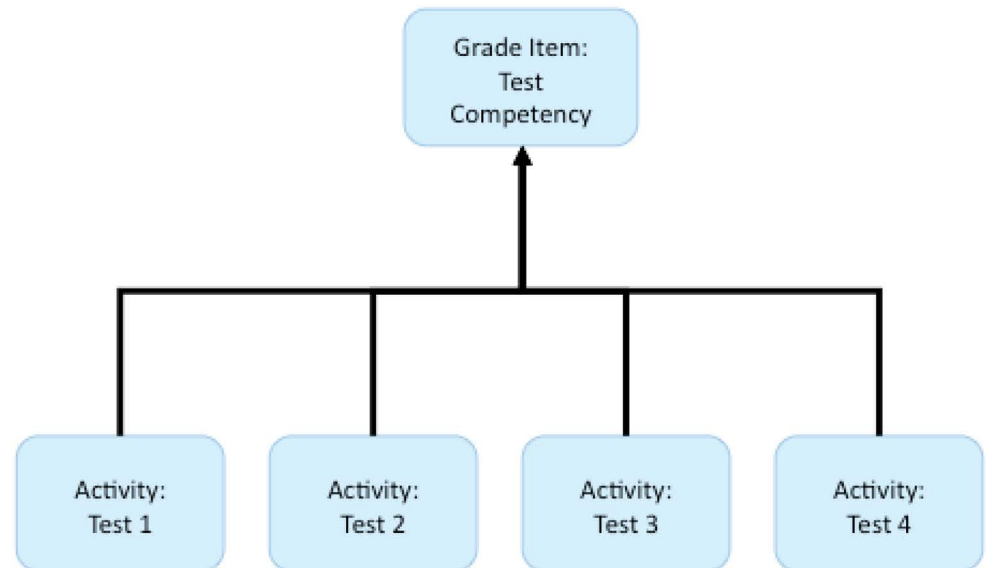


FORMULA GRADE ITEM

Maximum



X of Y



What are your ideas?



RUBRICS

Objective-based Assessment

Rubric Name: Discussion Board Rubric

Criteria	Excellent	Acceptable	Needs Work	Unacceptable	Score and Feedback
Critical Thinking	50 points Displays a comprehensive understanding of the assigned topic.	35 points Displays a basic understanding of the assigned topic.	15 points Displays little understanding of the assigned topic.	0 points No individual post.	50 points
Writing Quality	30 points Writing is free of grammatical, spelling, and punctuation errors. Style contributes to open communication.	20 points Writing is usually free of grammatical, spelling, and punctuation errors. No more than two errors occur in submission. The style contributes to open communication.	10 points Writing contains frequent grammatical, spelling, and punctuation errors. Three or more errors are present in the submission. Style does not contribute to open communication.	0 points No individual post.	20 points
Posting Frequency	20 points Individual post and two responses prior to deadline.	15 points Individual post and one response prior to deadline.	7 points Individual post and no responses prior to deadline.	0 points No individual post.	15 points
Overall Score	Level 4 11 or more	Level 3 8 or more	Level 2 5 or more	Level 1 0 or more	Score and Feedback
					85 points

Save Cancel

Instructor View

Objective-based Assessment

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Close

Student View