

**CHATTANOOGA STATE TECHNICAL COMMUNITY COLLEGE  
SOCIAL AND BEHAVIORAL SCIENCES DIVISION**

**Course Information:**

**Course number:** CJ 1010  
**Course name:** Introduction to Criminal Justice  
**Credit hours:** 3 hours  
**Prerequisites:** NA

**Catalog description:** An overview of the criminal justice system, its philosophy and history of its three major components: police, courts, corrections. A broad-based interdisciplinary analysis of the problems and needs of agencies involved in the criminal justice process; and introduction to theories of crime; and a survey of professional career opportunities for criminal justice

**Textbooks/Materials:**

**Criminal Justice: A Brief Introduction (8<sup>th</sup> ed)** by Frank Schmalleger , Upper Saddle River, NJ: Prentice Hall, 2010.

**Criminal Justice Interactive Access Code** ...available in bookstore.

To register, go to:

**[http://media.pearsoncmg.com/ph/chet/Career\\_Bridge/crimjusticeinteractive/](http://media.pearsoncmg.com/ph/chet/Career_Bridge/crimjusticeinteractive/)** and click on the "Access Website" tab. When prompted they would enter this access code to register: **The Class ID is cm688406.** Once registered, go to the "student guide" handout and follow the necessary instructions.

**Program Student Learning Outcomes (PSLO):**

**PSLO #1 (Transfer Degree):** Acquire additional competencies needed for transfer to a BS/BA degree program

**Course Student Learning Outcomes (CSLOs):**

- CSLO1.** Be familiar with the laws, procedures, and policies involved in processing an offender through the criminal justice system.
- CSLO2.** Understand the roles and responsibilities of various officials involved in processing offenders.
- CSLO3.** Understand the police role, the judicial system function, and the correctional techniques used in dealing with offenders.
- CSLO4.** Be familiar with the history of the public's attitudes toward the offender and the resulting changes in laws, system policies, and legal practices.

**Required Assessments:**

**Unit Exams**

**In order to evaluate student progress, four (4) exams worth 100 points each** will be required during the semester. These exams will come from information covered from chapters associated with units covered in the course. **Exams cannot be made up.** In the case of a **legitimate excuse and prior approval**, a makeup exam will be given at the end

of the semester and **will be an objective comprehensive exam (covering the whole course) to be scheduled with the professor.**

Tests will include a combination of objective questions such as multiple choice or true/false and subjective essay-type questions. Test questions will require you to critically evaluate information from your textbook readings and any other assigned materials for each module.

**Unit Exam 1:** exam questions assess student knowledge, comprehension, and application of the laws, procedures, and policies involved in processing an offender through the criminal justice system; the roles and responsibilities of officials within the criminal justice system. (PSLO: 1; CSLO: 1, 2)

**Unit Exam 2:** exam questions assess student knowledge, comprehension, and understand of law enforcement as a profession and the functions of police. (PSLO: 1; CSLO: 2, 3)

**Unit Exam 3:** exam questions assess student knowledge, comprehension, and application of the laws, procedures, and policies involved in processing an offender through the American court system. (PSLO: 1; CSLO: 3, 4)

**Unit Exam 4:** exam questions assess student knowledge, comprehension, and application of the procedures and policies involved in managing and supervising convicted and sentenced criminal offenders. (PSLO: 1; CSLO: 3, 4)

### **CJ Interactive**

You are expected to complete activities through Criminal Justice Interactive. These supplemental assignments will aid in your preparation for exams and enhance your learning. Failure to complete these assignments will affect your grade. They are a major part of your class participation. Each week, you are to:

- Review the Movie Episode, Learning Modules and Myths and Issues videos in the assigned section of CJi.
- Complete mastery quizzing (4 completed quizzes worth 25 points each (100 points total)

### **Criminal Justice Interactive: Schmallegger *Criminal Justice: A Brief Introduction***

<b>When you read this chapter in Schmallegger...</b>	<b>Work on this section in CJ Interactive</b>
1. What is Criminal Justice?	The Criminal Justice System
2. The Crime Picture	Defining and Measuring Crime
3. Criminal Law	Criminal Law
4. Policing: Purpose and Organization	The Police: History, Structure and Functions
5. Policing: Legal Aspects	The Police and the Constitution
6. Policing: Issues and Challenges	The Police: Issues and Challenges
7. The Courts	The Courts: History, Structure, and Key Players
8. The Courtroom Work Group and the Criminal Trial	Pre-Trial Activities and the Criminal Trial
9. Sentencing	Sentencing
10. Probation, Parole, and Community Corrections	Corrections in the Community
11. Prisons and Jails	Corrections: History and Institutions
12. Prison Life	Life Behind Bars
13. Juvenile Justice	Juvenile Justice

**Criminal Justice Interactive Mastery Quizzes:** interactive quizzes including simulations, animations, and video designed to assess student understanding of criminal justice terminology and practices, knowledge of offender processing and techniques, and the function and responsibilities the agencies within the system. (PSLO: 1; CSLO: 1-3)

**CSLO/Assessment Alignment:**

<b>PSLO 1</b>				
<b>CSLO</b>	<b>CSLO #1</b>	<b>CSLO #2</b>	<b>CSLO #3</b>	<b>CSLO #4</b>
<b>Assessments</b>	Exam 1	Exam 1, 2	Exam 2, 3, 4	Exam 3, 4
	CJI Mastery Quizzes	CJI Mastery Quizzes	CJI Mastery Quizzes	

**Grading scale**

**Four Exams = 400 points**  
**CJ Interactive Quizzes = 100 total points**

**Total Points: 500**

A: 450-500
B: 400-449
C: 350-399
D: 325-349
F: Less than 324

**SCHEDULE**

**Representative Weekly Outline, Topics, or Instructional Activities:**

- Week 1 Chapter 1: What is Criminal Justice?
- Week 2 Chapter 2: The Crime Picture
- Week 3 Chapter 3: Criminal Law
- Week 4 Chapter 4: Policing – Purpose and Organization
- Week 5 Chapter 5: Policing - Legal Aspects
- Week 6 Chapter 6: Policing – Issues and Challenges
- Week 7 Chapter 7: The Courts
- Week 8 Chapter 8: The Courtroom Work Group and the Criminal Trial
- Week 9 Chapter 9: Sentencing
- Week 10 Chapter 10: Probation, Parole, and Community Corrections
- Week 11 Chapter 11: Prisons and Jails
- Week 12 Chapter 12: Prison Life
- Week 13 Chapter 13: Juvenile Justice

<b>Assessment</b>	<b>ALL Exams, Discussions, and Written Assignments are Due / Close at 10:00PM on the date listed below.</b>
CJ Interactive Quiz <b>Chapters 1-3</b>	September 16, 2010

Exam #1 <b>(Covers chapters 1-3)</b>	September 17-19, 2010
CJ Interactive Quiz <b>Chapters 4-6</b>	October 7, 2010
Exam #2 <b>(Covers chapters 4-6)</b>	October 8-10, 2010
CJ Interactive Quiz <b>Chapters 7-9</b>	November 3, 2010
Exam #3 <b>(Covers chapters 7-9)</b>	November 5-7, 2010
CJ Interactive Quiz <b>Chapters 10-13</b>	December 3, 2010
Exam #4 <b>(Covers chapters 10-13)</b>	<b>December 10-13, 2010</b>

**Policy Statements:**

**This class is governed by the policies and procedures stated in the current Chattanooga State Student Handbook. The instructor reserves the right to modify this syllabus in writing during the course of the semester.**

**ADA Statement**

Students who have educational, psychological, and/or physical disabilities may be eligible for accommodations that provide equal access to educational programs and activities at Chattanooga State. These students should notify the instructor immediately, and should contact Disabilities Support Services within the first two weeks of the semester in order to discuss individual needs. The student must provide documentation of the disability so that reasonable accommodations can be requested in a timely manner. All students are expected to fulfill essential course requirements in order to receive a passing grade in a class, with or without reasonable accommodations.

**Disruptive Students**

The term “classroom disruption” means – student behavior that a reasonable person would view as substantially or repeatedly interfering with the activities of a class. A student who persists in disrupting a class will be directed by the faculty member to leave the classroom for the remainder of the class period. The student will be told the reason(s) for such action and given an opportunity to discuss the matter with the faculty member as soon as practical. The faculty member will promptly consult with the division dean and the college judicial officer. If a disruption is serious, and other reasonable measures have failed, the class may be adjourned, and the campus police summoned. Unauthorized use of any electronic device constitutes a disturbance. Also, if a

student is concerned about the conduct of another student, he or she should please see the teacher, department head, or division dean.

### **Affirmative Action**

Students who feel that he or she has not received equal access to educational programming should contact the college affirmative action officer.

### **Academic Integrity/Academic Honesty**

In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited. Such conduct includes, but is not limited to, an attempt by one or more students to use unauthorized information in the taking of an exam, to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person, or to knowingly assist another student in obtaining or using unauthorized materials. Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular institutional procedures as a result of academic misconduct, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.